

Dr. G. Ali Esmaeili

Dr. Ali Esmaeili currently serves as the Dean of Mathematics, Science, and Bachelor Degree Programs and University Relations for South Texas College, and has 26 years of experience in higher education. Dr. Esmaeili provides leadership to committees on the development of institutional effectiveness, budgeting, recruitment, persistence, and graduation. He has served as a Mathematics Instructor, Department Chair for Mathematics, Division Director, Campus Administrator, Professional Development Coordinator, and Associate Dean for Bachelor's Degree Programs.

Dr. Esmaeili was instrumental in the development, implementation, and evaluation of four unique Bachelor of Applied Science degree programs at South Texas College. Under his leadership, the Quality Enhancement Plan (QEP) and Accelerating Developmental Education programs have been developed and implemented at South Texas College. He serves as a Board Member for the National Community College Baccalaureate Association and the Rio Grande Valley Council of Teachers of Mathematics. He is a former Board member for South Texas Educational Technology School District and holds an Affiliate Doctoral Membership on the Texas A&M University Graduate Faculty. He is also a member of the Competency-Based Education Network, the Texas Affordable Baccalaureate team (TAB.LAB), and is an Honorary Member of National Institute for Staff and Organizational Development (NISOD) for several years.

Dr. Esmaeili has presented at several conferences including NISOD, the League for Innovations, and the Community College Baccalaureate Association. During his tenure at South Texas College, Dr. Esmaeili has developed his division into a strategic embodiment of South Texas College's Mission and Vision. Dr. Esmaeili has earned a Doctorate in Bilingual Education, Master of Science in Agricultural Mechanization, Master of Education in Adult Education, and a Bachelor of Science Degree in

Agricultural Mechanization (all) from Texas A&M University-Kingsville, Texas. He holds certifications in DACUM and Emotional Intelligence.